**DEPARTMENT OF EDUACTION**

**SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN**

**UNIVERSITY OF DELHI**

**Teaching Plan (August, 2022– July, 2023))**

***Course and Year: B.Ed. II Year***

***Name of the Paper: F.7: Assessment for Learning***

***Name of the Faculty: Dr. Sanjit Kumar Das***

***No. of Classes (per week): 2***

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| **Teaching Plan (August, 2022– July, 2023)** | |
| **Month: August** | |
| Week-wise Plan | Topics/ Units (with details) |
| 5th Week | General introduction of the paper. |
| **Month: September** | |
| 1st Week | Basic concepts: assessment, evaluation, measurement, test, examination. |
| 2nd Week | Assessment across the NCFs |
| 3rd Week | Assessment across the NCFs (continue) |
| 4th Week | Epistemological basis of evaluation |
| 5th Week | Assessment in different paradigms |
| **Month: October** | |
| 1st Week | Assessment of learning: Theoretical Underpinnings |
| 2nd Week | Assessment for learning: Theoretical Underpinnings |
| 3rd Week | Assessment, learning and the curricular ladder. |
| 4th Week | Current evaluation practices in education |
| 5th Week | Examination driven education system |
| **Month: November** | |
| 1st Week | Right to Education Act |
| 2nd Week | Right to Education Act and evaluation |
| 3rd Week | CCE: A paradigm shift in assessment process |
| 4th Week | CCE: Context, Concerns and Possibilities |
| 5th Week | CCE and NCF 2005 |
| **Month: December** | |
| 1st Week | Indicators for assessment |
| 2nd Week | Observation as a tool for assessment |
| **13th December, 2022 to 4th January, 2023**  *Dispersal of Classes, preparatory leave, Examination, Semester Break, etc.* | |
| **Month: January** | |
| 1st Week | Record Keeping |
| 2nd Week | Learner’s profile |
| 3rd Week | Making of portfolio |
| 4th Week | Developing rubrics |
| 5th Week | Teachers’ diary |
| **Month: February** | |
| 1st Week | Group activity for assessment. |
| 2nd Week | Role of feedback in assessment |
| 3rd Week | Different kinds of feedback |
| 4th Week | Different kinds of feedback (continue) |
| 5th Week | Assessment and Diverse groups of students |
| **Month: March** | |
| 1st Week | Formulating tasks and questions. |
| ***5th -12th March: Mid Semester Break*** | |
| 3rd Week | Dimensions and levels of learning |
| 4th Week | Commercialization of testing, ASSET and Olympiad |
| 5th Week | Problem solving approach of assessment. |
|  | Demonstration: a way to assess |
| **Month: April** | |
| 1st Week | Analysis and reflection. |
| 2nd Week | Analysis of Question Papers. |
| 3rd Week | Making of Question papers |
| 4th Week | Achievement Test Report |
| 5th Week | Use of Normal Probability Curve |
| **Month: May** | |
| 1st Week | Challenges of Assessment |
| **4th May to 19th July, 2023**  *Dispersal of Classes, preparatory leave, Examination, Summer Vacation, etc.* | |

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| **Assessment Plan** | |
| Assessment | Nature of Assessment |
| Assignment 1 | Individual/Group write-up |
| Assignment 2 | Individual/Group Presentation |